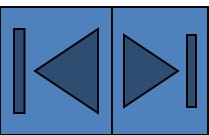


Northeastern New Mexico College and Career Consortium



*Investing in New
Mexico's Future*



NNMCC School Districts and High Plains Regional Education Center (REC 3)

- **Cimarron**
- **Clayton**
- **Des Moines**
- **House**
- **Logan**
- **Maxwell**
- **Mosquero**
- **Raton**
- **Roy**
- **San Jon**
- **Springer**

Northeastern New Mexico College and Career Consortium

Mission

To educate all students for success in life.

Vision

NNMCC will prepare students for life after secondary education by assisting in the development of life skills, work readiness skills, academic skills, and career awareness.

NNMCC Partners

Post-secondary Education

- **Luna Community College**
- **Mesalands Community College**
 - **Wind Energy (IRET Certification)**

Business/Industry

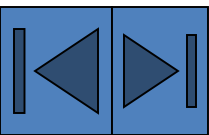
- **New Mexico Construction Building Trades**
 - **(MC3 Apprenticeship Readiness Certification)**
- **Springer Electric**
- **Western Hollow Metal**
- **UU Bar Express**
- **Vermejo Water Conservation**
- **Del Sol Aviation**
 - **FAA Unmanned Aircraft Drone Pilot Certification**

WHERE WE BEGAN

- ✓ **Meetings**
- ✓ **Action Based Research**
- ✓ **Focus Groups**
- ✓ **Building Separate but Similar Components**
- ✓ **Conversations**

QUESTIONS

- **Where are we now?**
 - Where do we want to be?
- **What do we need to do to get there?**
 - (Action Steps, Timelines, Deliverables)
- **What resources do we need?**
- **What policies and procedures need to be in place?**
- **How do we create a system with a strong foundation that is secure and allows for continual improvement?**



What will be different from what we are doing now?

Regional Planning

- **Regional Career Clusters**
- **Regional Programs of Study**
- **Personal Career Learning Plans**
- **Connected and aligned CTE system**
- **Shared Resources**

What will be different from what we are doing now?

- **Increased Stakeholder Involvement**
- **Systemic Process for Program and Curriculum Development**
- **Continual Improvement driven by data**
- **Equal access for all students and parents**

Acknowledging that we don't have to own it but we do need access to it!!!!

PERSPECTIVE

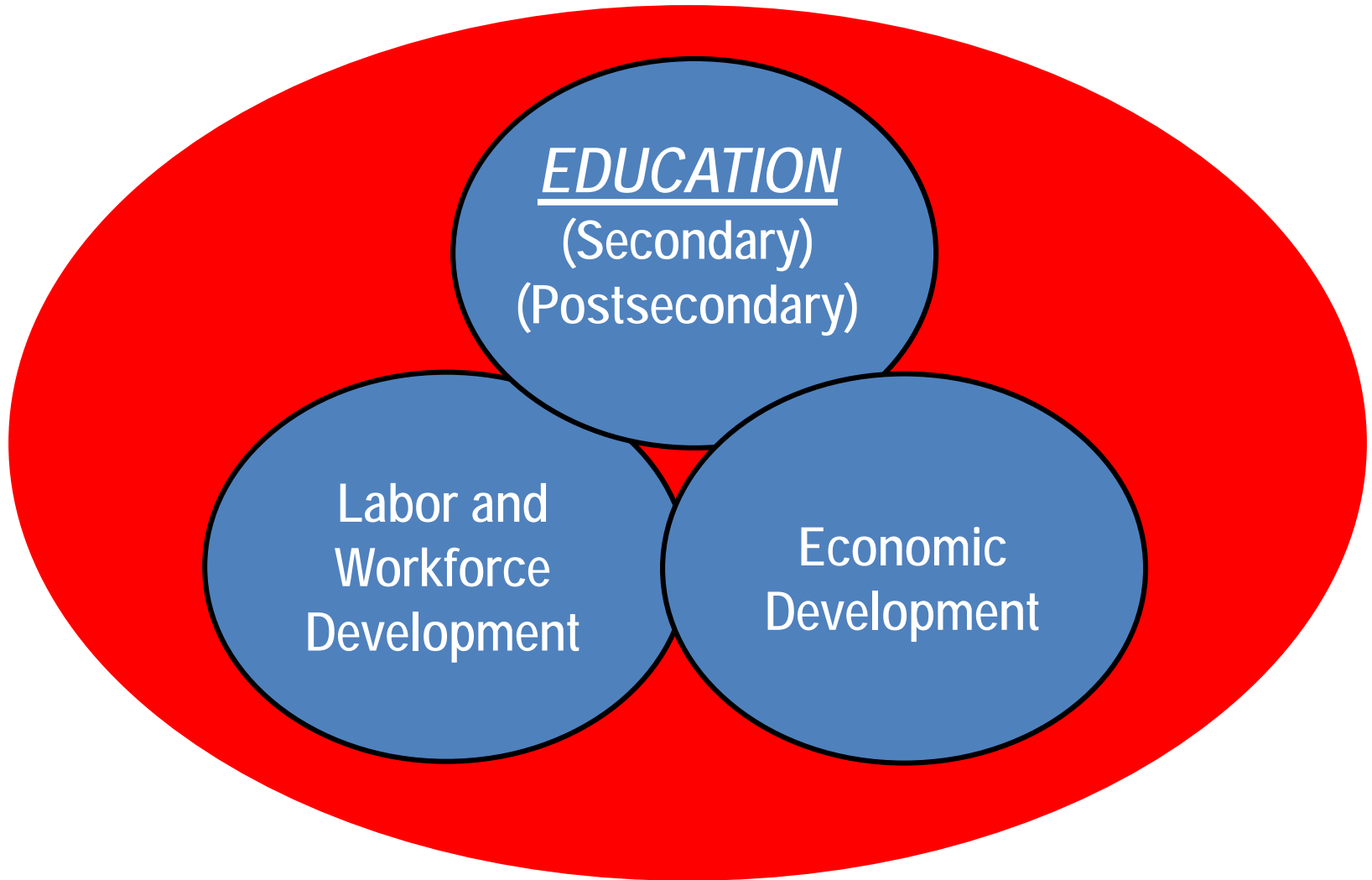
A specific point of view in understanding things or events; the ability to see things in true relationship.

**The strength of the American
and New Mexico's economy
is directly linked to the
strength of our
education system.**

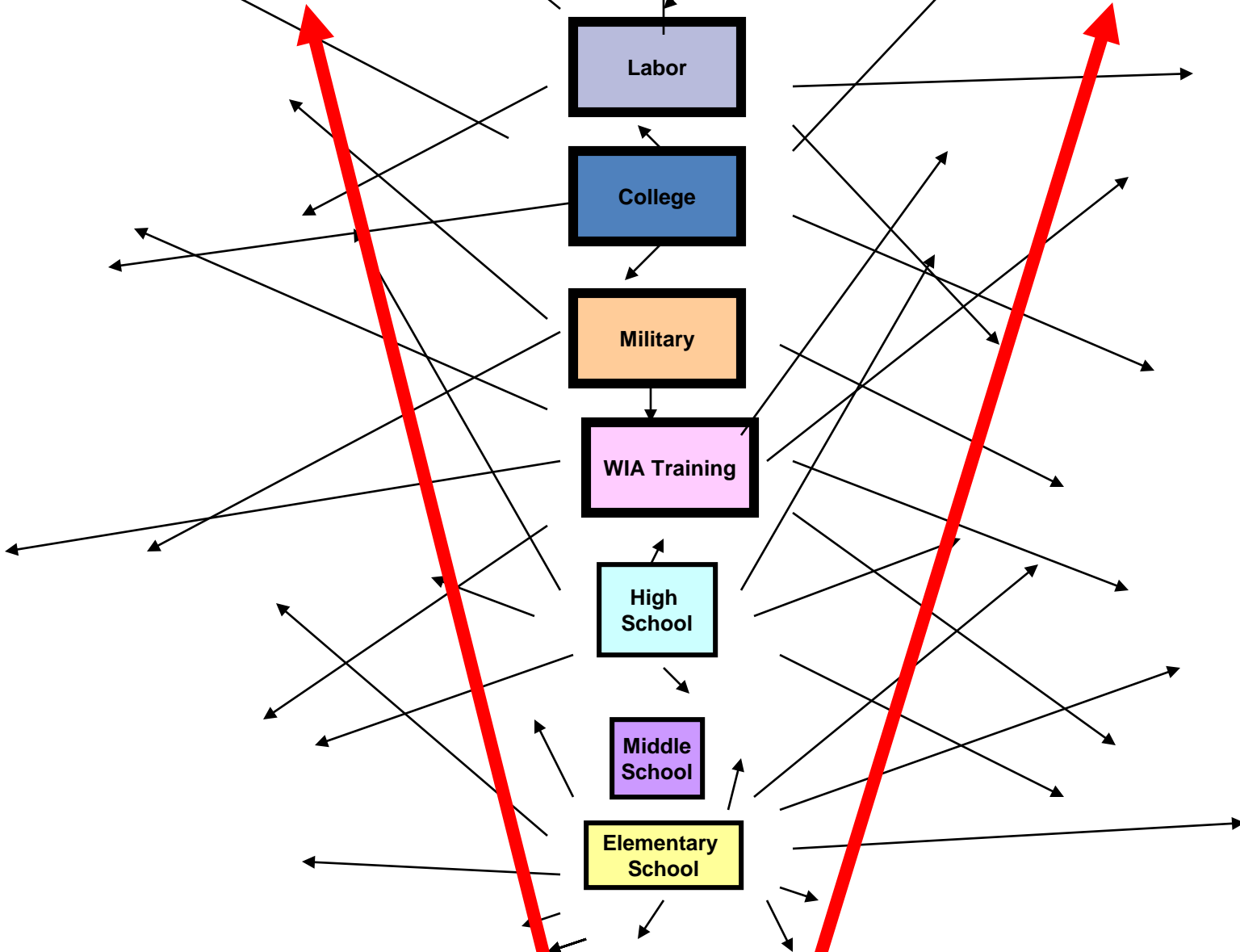
A SYSTEM ! ! !

A comprehensive education system could serve as an economic engine for the State . . . and provide opportunities for lifelong learning will encourage continued economic diversity and development.

WHAT SYSTEM?????



New Mexico's Workforce Training and Education System



A system that:

- **Provides high-quality job-training opportunities**
- **Reduces skill shortages**
- **Spurs business growth**
- **Encourages new investment and hiring**
- **Sparks innovation**
- **Promotes continued economic growth**

A SYSTEM THAT IS

Inclusive

Rather Than

EXCLUSIVE

SYSTEM COMPONENTS

- ✓ **Aligned curriculum/sequence of courses**
- ✓ **Career Cluster**
 - **Program of Study/Career Pathways**
 - **Personal Career Pathway and Learning Plan**
- ✓ **Business and Industry Partnership**
 - **Advisory Boards, Focus Groups**
- ✓ **Continual Improvement**
- ✓ **Evaluation and Assessment**

Aligning and Connecting Programs for Systemic Change

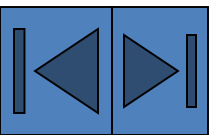
**EVERY SINGLE COMPONENT AND STEP
IN THE SYSTEM NEEDS TO
WORK TOGETHER AND ALIGN TO HELP
MAKE EDUCATION RELEVANT AND
MEANINGFUL TO STUDENTS**

THESE CONNECTIONS SHOULD...

- **Help students make a seamless transition to post secondary training and adult life**
- **Create a trained workforce for New Mexico and increase economic development**
- **Help students attain high academic and occupational**

CAREER & TECHNICAL EDUCATION

Secondary career & technical education is **no longer** just about preparing students for entry-level employment or jobs requiring other than a baccalaureate or an advanced degree.



Effective CTE programs must:

- offer sequence of courses that span secondary and postsecondary education,
- lead to industry certification or license and a postsecondary certificate or degree, and
- enable graduates to gain employment upon completion of program.

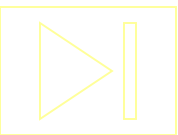
Effective programs aligned with:

- college- and career-readiness standards
- **needs of employers, industry and labor**
- curriculum based on integrated academic and technical content
- **employability skills**
- work-based learning

PATHWAYS -- A PLAN FOR ALL STUDENTS

A CAREER PATHWAY IS ...

A system that creates well-marked paths of sequenced courses which provide a focus and direction to a student's learning experience.



WHY? . . .

CAREER PATHWAYS

Why do we have to learn this stuff anyhow?

It's good for your mental discipline.
Skyler

And it'll help you in later life...

RIGHT

In case I land a Job in a verb Conjugation Plant

CAREER PATHWAY MODEL

Career
Development



Career
Exploration



Introduction to
Pathways



Pathways/
Academies

1 2 3 4 5

6 7 8

9 10

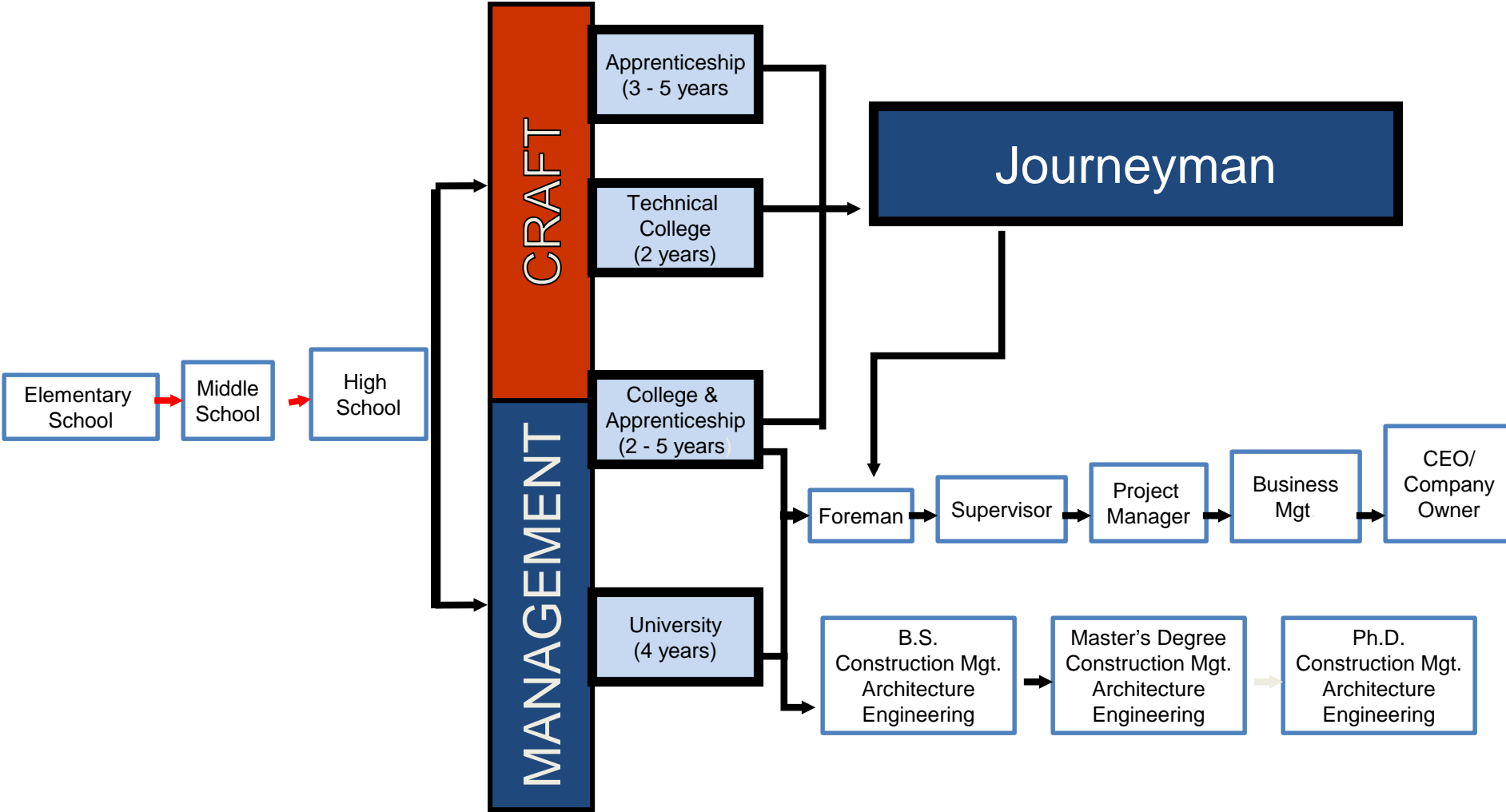
11 12

Work

13 14 15 16

Post Secondary
Training

Construction Workforce Career Path



Awareness

Exploration

Growth

Maturation

Resources and Funding

Explore and implement changes in CTE systems, funding, processes, programs and facilities to improve access, efficiency and quality education.

- Region plan for CTE programs and facilities
- Resources and funds for supporting and maintaining CTE

Communication, Relations and Partnerships

Enhance communication and build collaborative relationships with all stakeholders.

- Business and Industry Involvement
- Tech Prep/Dual Credit Articulation
- Region wide horizontal and vertical alignment
- Increased interaction with business/industry and post secondary partners, parents, guardians and mentors

BASED ON CONCEPTS

- **Right Players**
- **Good Conversation**
- **Connecting Existing Pieces**
- **Systemic Alignment**
- **Career Pathways/Program of Studies**

***We don't have to own it,
we just need access to it!!!***

BENEFITS

LOCAL

- **Programs of Studies**
- **Career Pathways**
- **Students/Teachers Better Prepared**
- **Ownership by All Stakeholders**
- **Improved Programs**

STATE

- **Process Model**
- **Systems Model**
- **Business/Industry Consortia**
- **Better Prepared Workers and Citizens**

OUTCOMES . . .

- **Better Prepared Students**
- **Community Ownership**
- **Seamless Articulation**
- **System Helps All Participants**

***BUILDING A SYSTEM IS NOT A
QUICK FIX!!***

**IT TAKES TIME AND COMMITMENT
FROM INDIVIDUALS,
ORGANIZATIONS AND
COMMUNITIES--CARING ADULTS**

someday

is not a day of the week.

ANONYMOUS

We can't buy it,

we must live it.