

# **New Mexico Summer Reading Program**

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*Investing for tomorrow, delivering today.*

# Structured Literacy Investments

- Key legislation and funding
  - Science of Reading
  - Dyslexia screener
  - LETRS and Science of Reading training K-5 and school administrators
  - Model schools for literacy
- Expanding training to middle schools in FY25

# English Language Arts (ELA) Student Group Performance

Student Group	# Students	Proficient 2022	N Count 2023	Proficient 2023	Difference
All	149,893	34.3%	150,119	38.2%	+4.0%
Asian	2,675	53.5%	2,815	57.8%	+4.2%
Black	4,179	31.0%	4,400	34.1%	+3.1%
English Language	28,654	12.9%	28,578	16.6%	+3.7%
Female	73,695	36.9%	73,731	40.9%	+4.0%
Free, Reduced Lunch	115,644	28.0%	119,897	32.4%	+4.4%
Hispanic	94,646	29.8%	94,962	33.7%	+4.0%
Male	76,198	31.7%	76,388	35.6%	+3.9%
Native American	16,910	18.5%	17,585	23.1%	+4.6%
Students w/ Disabilities	27,531	10.3%	28,720	12.0%	+1.7%
White	120,146	35.9%	119,058	39.8%	+3.9%

*All student groups show gains in proficiency. The highest gain was made by the Native American student group.*

# Structured Literacy Investments – Model Schools

- Eight structured literacy model schools serve as exemplars of literacy instruction based on a structured literacy approach.
- Model schools have begun the journey of implementing structured literacy schoolwide with on-site coaching support for all teachers and a \$50,000 grant to help implement evidence-based practices in classrooms.
- Literacy support schools also have schoolwide implementation with regional coaching.
- As a cohort, the structured literacy schools have shown 3 percent increase in reading proficiency compared with nonstructured literacy schools in reading and 2 percent in Lectura scores.
- 16 percent of our state’s school districts saw double digit gains in their overall reading growth.

# Summer Reading Program Overview and Objectives

The New Mexico Summer Reading Program is a statewide instruction and intervention program that will support 10,000 students from incoming kindergarteners through outgoing eighth graders.

The Summer Reading Program objectives are to:

- Improve literacy outcomes for all participating students;
- Measure reading progress of students during and at the completion of this program by using a pre- and post-assessment; and
- Build confidence and competence in literacy skills that will support students' overall academic achievement.

# Summer Reading Program Information

## Program Model

- 4:1 student to instructor ratios
- 4 hours a day
- Four to Six weeks program duration
- Trained Literacy Instructors
- Pre- and post-assessments to measure growth

## Current Registration

- 62 current program sites
- 222 instructor applications
- 270 student applications
- Anticipated student enrollment from current program 9,377

# Summer Reading Program Website

**literacy.nm.gov**



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## Free Summer Reading Program

New Mexico's Summer Reading Program is an innovative free program set to empower 10,000 students from incoming kindergarteners to outgoing eighth graders with focused reading instruction in small groups with trained literacy instructors. This program is being offered free to New Mexico families because reading interventions work. Students who receive focused instruction can get caught up in important reading skills and gain the confidence they need to be successful in all school subjects. Our goals are simple: enhance literacy, track reading progress, and boost confidence and skills in literacy.

**REGISTER YOUR CHILD TODAY**

**REGISTER YOUR CHILD TODAY**

**CLICK HERE TO APPLY AS AN INSTRUCTOR**

**DISCOVER MORE ABOUT THE INSTITUTE**

**LEARN MORE ABOUT THE SUMMER  
READING PROGRAM**

# NM Summer Reading Program Capital Appropriation

\$30 million was appropriated from Public School Capital Outlay Fund to the Higher Education Department for expenditure in fiscal years 2024 through 2028 to plan, design, construct, furnish and equip a literacy institute to benefit students, families, and teachers statewide.

The New Mexico Literacy Institute will:

- Lead literacy instruction and interventions for children and adults including summer programming
- Lead on-going educator professional development, coaching, and best practices
- Assist with literacy assessments and diagnostics to ensure early identification of dyslexia and other learning needs
- Partner with educator preparation programs to improve pre-service teacher education
- Support schools and state education agencies to ensure student proficiency rates improve



# Questions

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