

K'É+HÓZHÓ
EMPOWERMENT
ACTION+SERVICE
PERSEVERANCE
REZILIENCE

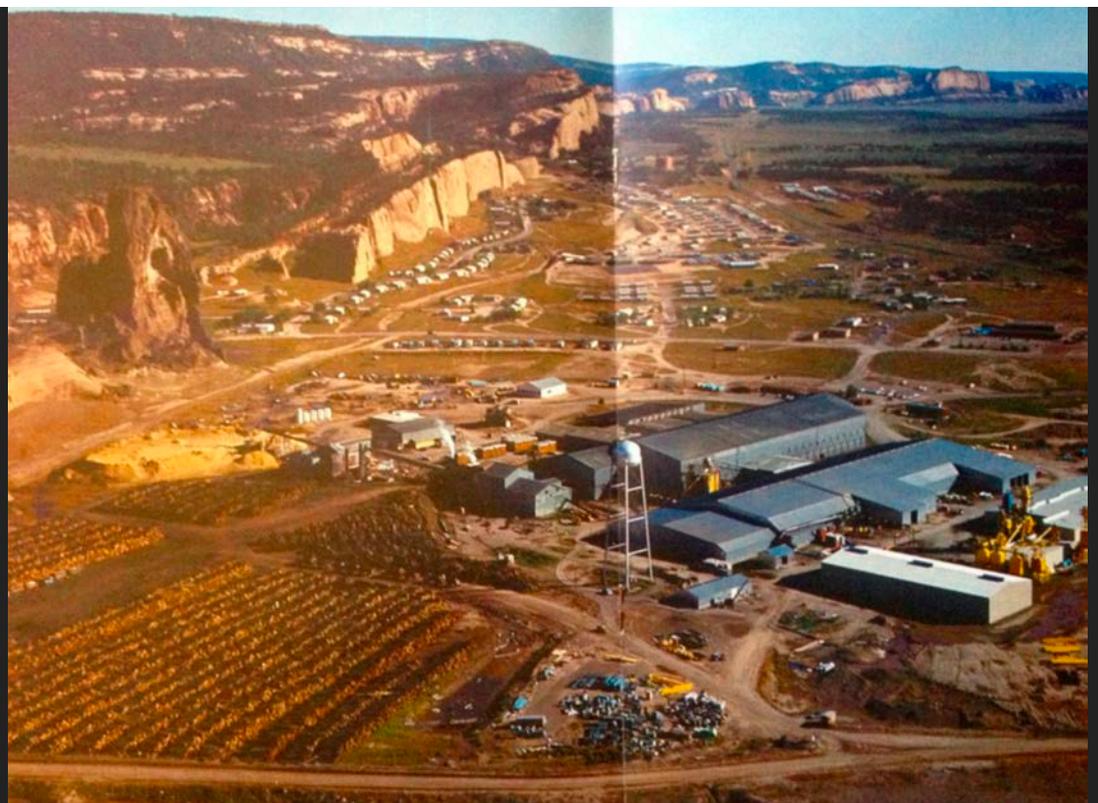
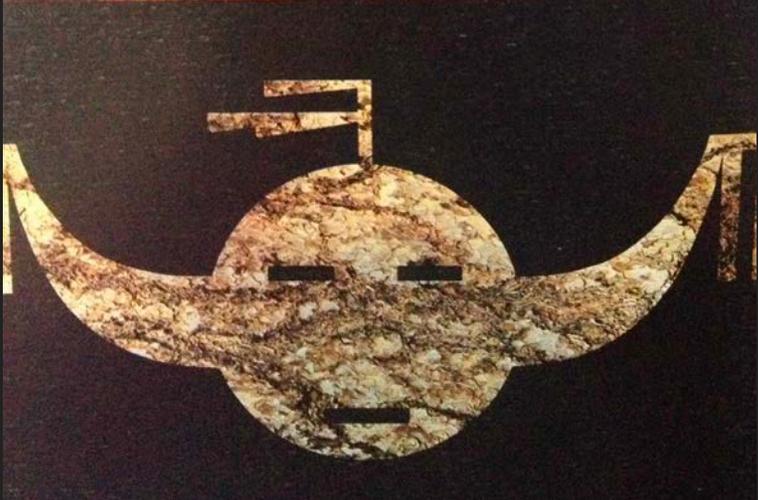
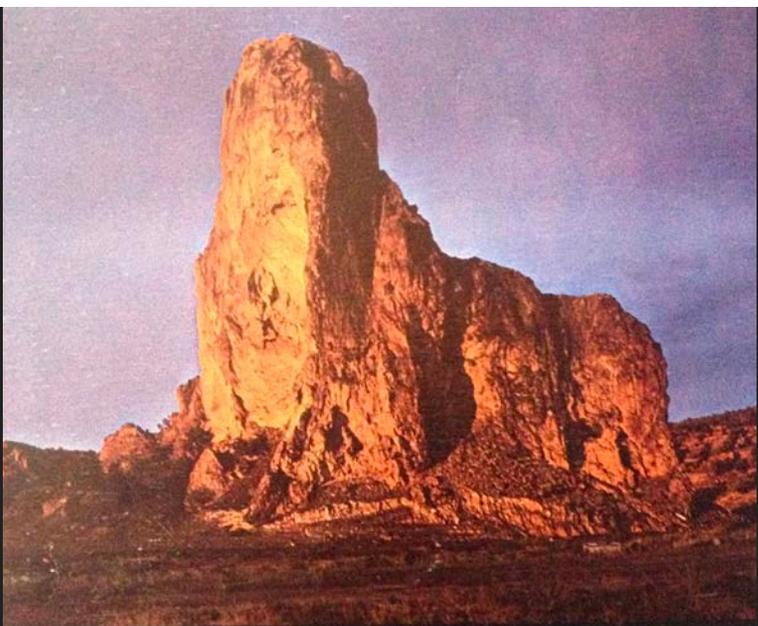


DZIL DITŁ'OOÍ SCHOOL of
EMPOWERMENT,
ACTION &
PERSEVERANCE



DEAP
TRANSFORMING THE
COMMUNITY

RECEIVED
JULY 21 2017
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- ▶ **DEAP is located in Navajo, NM**
- ▶ **Navajo is the former home to Navajo Forestry Products Industry (NFPI)**
- ▶ **NFPI provided the initial economic development for the town to take shape between 1958 and 1994**
- ▶ **The closing of NFPI drastically changed the community including lack of economic development, deteriorating infrastructure and lack of opportunities**

HOW DO WE REBUILD OUR COMMUNITY AND EMPOWER THE PEOPLE?



**MY GRANDCHILD, EDUCATION
IS THE LADDER. TELL OUR
PEOPLE TO TAKE IT."**

Ch'il Haajiin /Chief Manuelito

MISSION

As a result of a DEAP education, students will be able to use their cultural, vocational, and academic skills to analyze their surroundings in order to plan the transformation of their community and their world, live a healthy life and use the tools they were taught to achieve holistic wellness, use their understanding of identity, and its impact on local and global communities to promote the restoration and perpetuation of Diné culture, and honor the history and the legacy of the Dził Dít'ooí area by consciously balancing the needs of the land with the needs of the people.

VISION

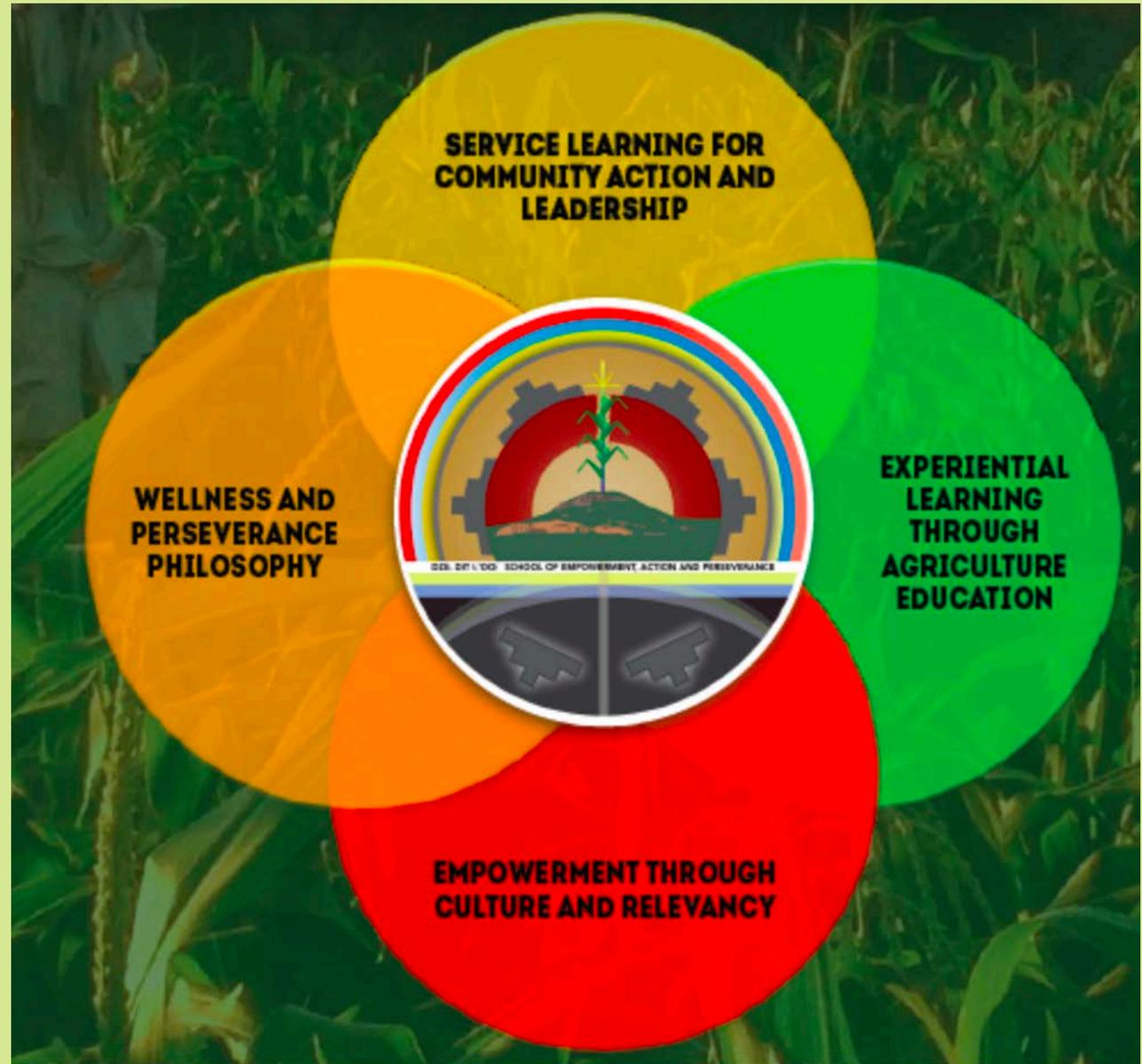
Our vision is to empower students and communities through responsive, relevant and meaningful education, culture, wellness and service.



++DEAP'S FOCUS AREAS++

DEAP'S curriculum was created to reflect community identified areas.

Each focus area is infused in the daily ethos of DEAP as well as the curriculum of the school.



DEAP AT A GLANCE

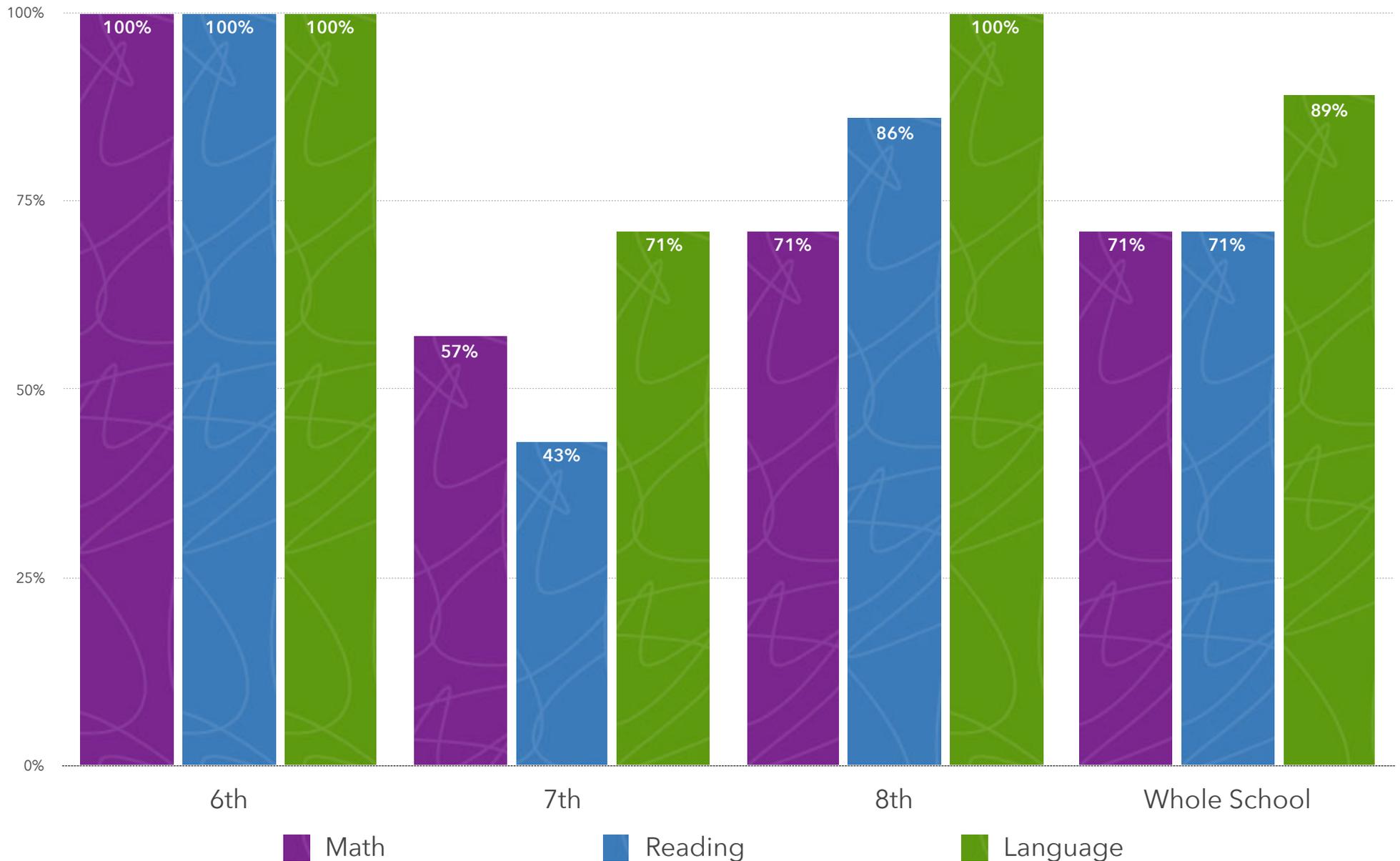
- ▶ FOUNDED IN 2015
- ▶ ENTERING 3RD YEAR
- ▶ SERVES 30 STUDENTS GRADES 6-9
- ▶ STAFF OF 6 AND 2 AMERICORPS MEMBERS
- ▶ NISN SCHOOL
- ▶ DEAP intends to serve grades 6-12



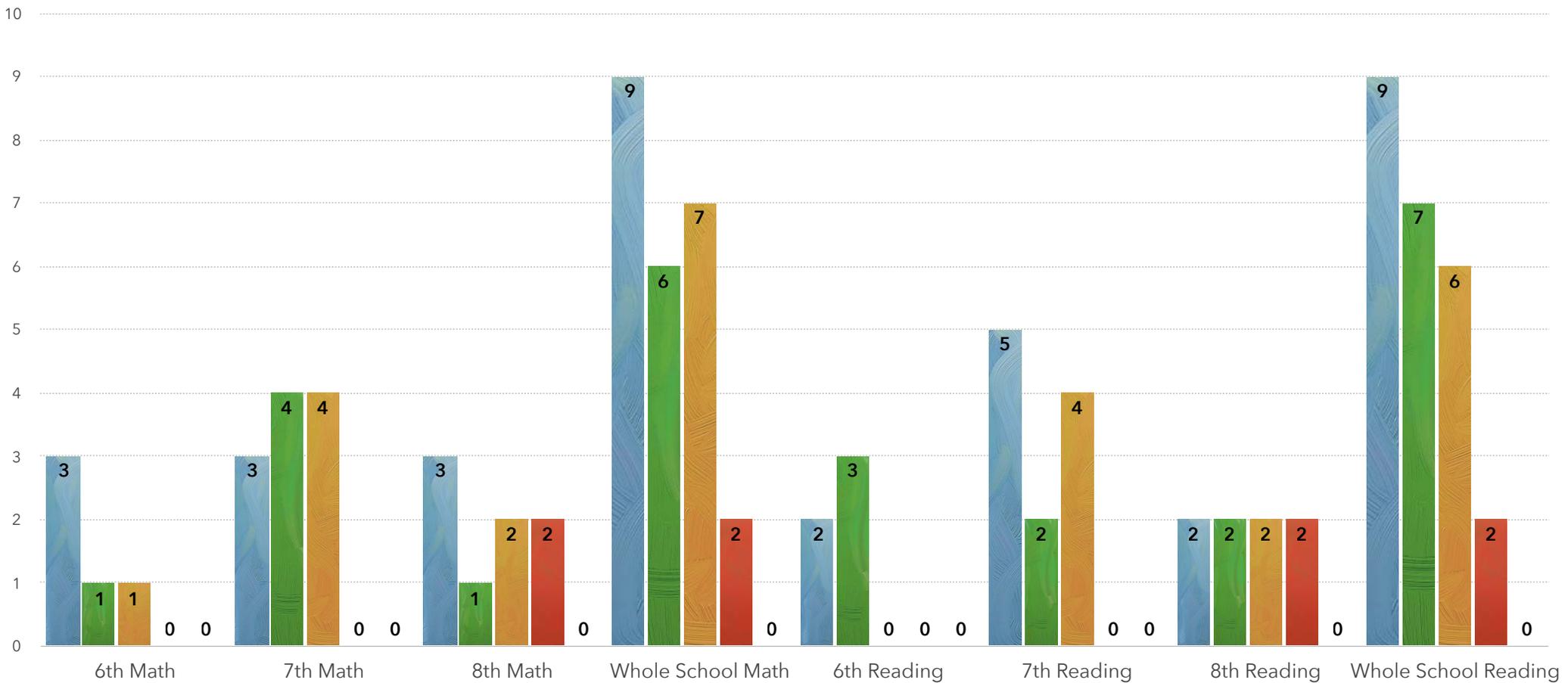
DEAP DEMOGRAPHICS 2016-2017

Grade	Male	Female	Total Students	ELL	IEP
6	3	2	5	2	2
7	7	4	11	5	0
8	6	2	8	2	1
Totals	16	8	24	9	3

DEAP NWEA DATA for 2016-2017: Percentage of Students Who Made Growth



DEAP PARCC DATA for 2016-2017



-  Level 1: Did not yet meet expectations
-  Level 2: Partially met expectations
-  Level 3: Approached expectations
-  Level 4: Met expectations
-  Level 5: Exceeded expectations



Final Grade

C

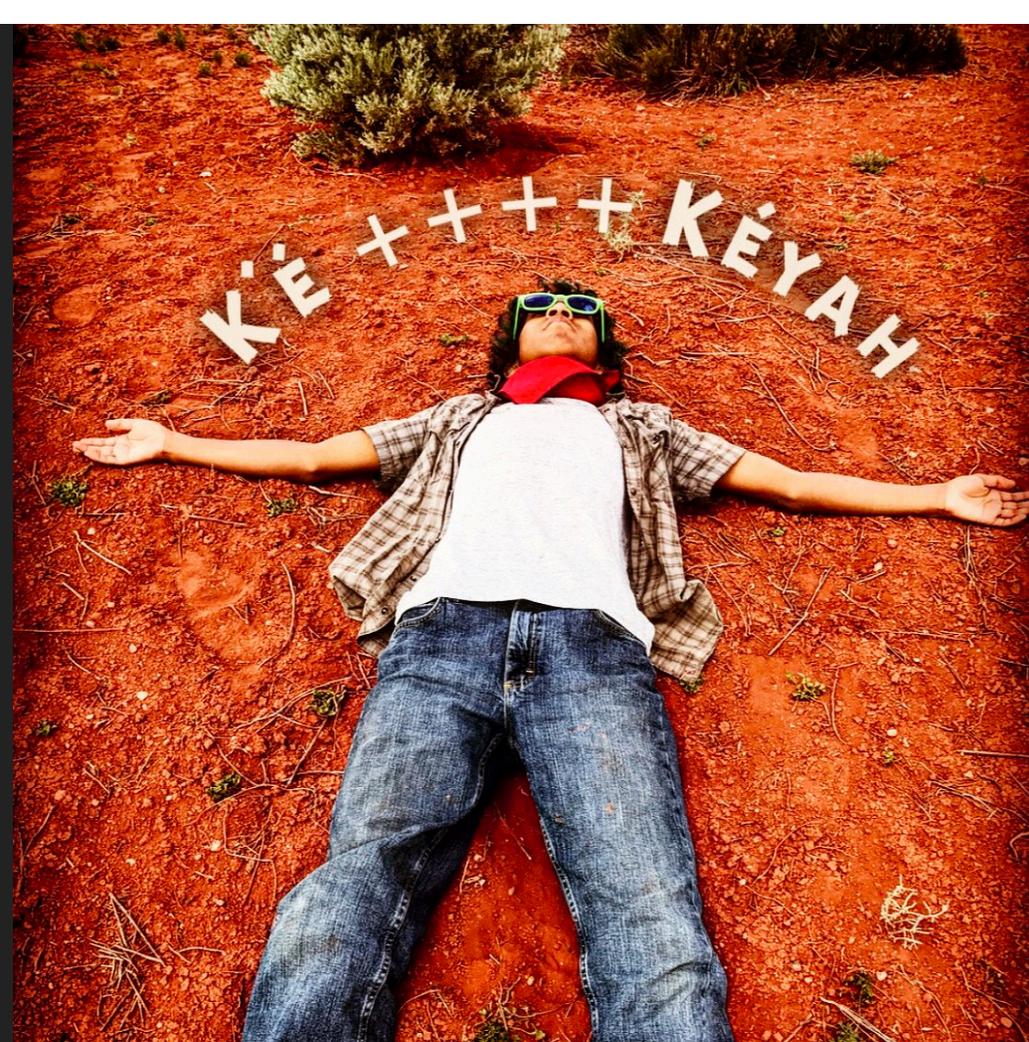
Dzit Dit Lool School of Empowerment Action and

District: State Charters

Grade Range: 6 - 7 Code: 562001

This School ■
Statewide C Benchmark ■

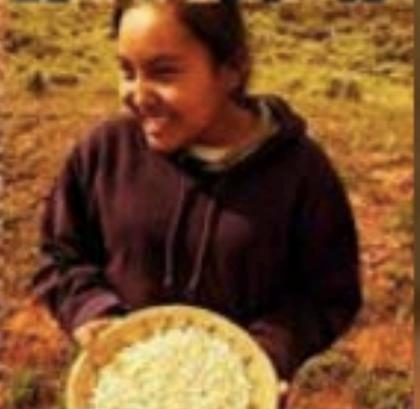
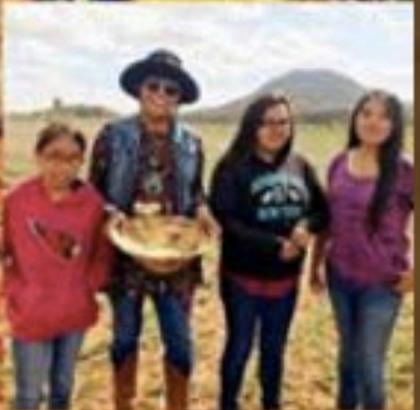
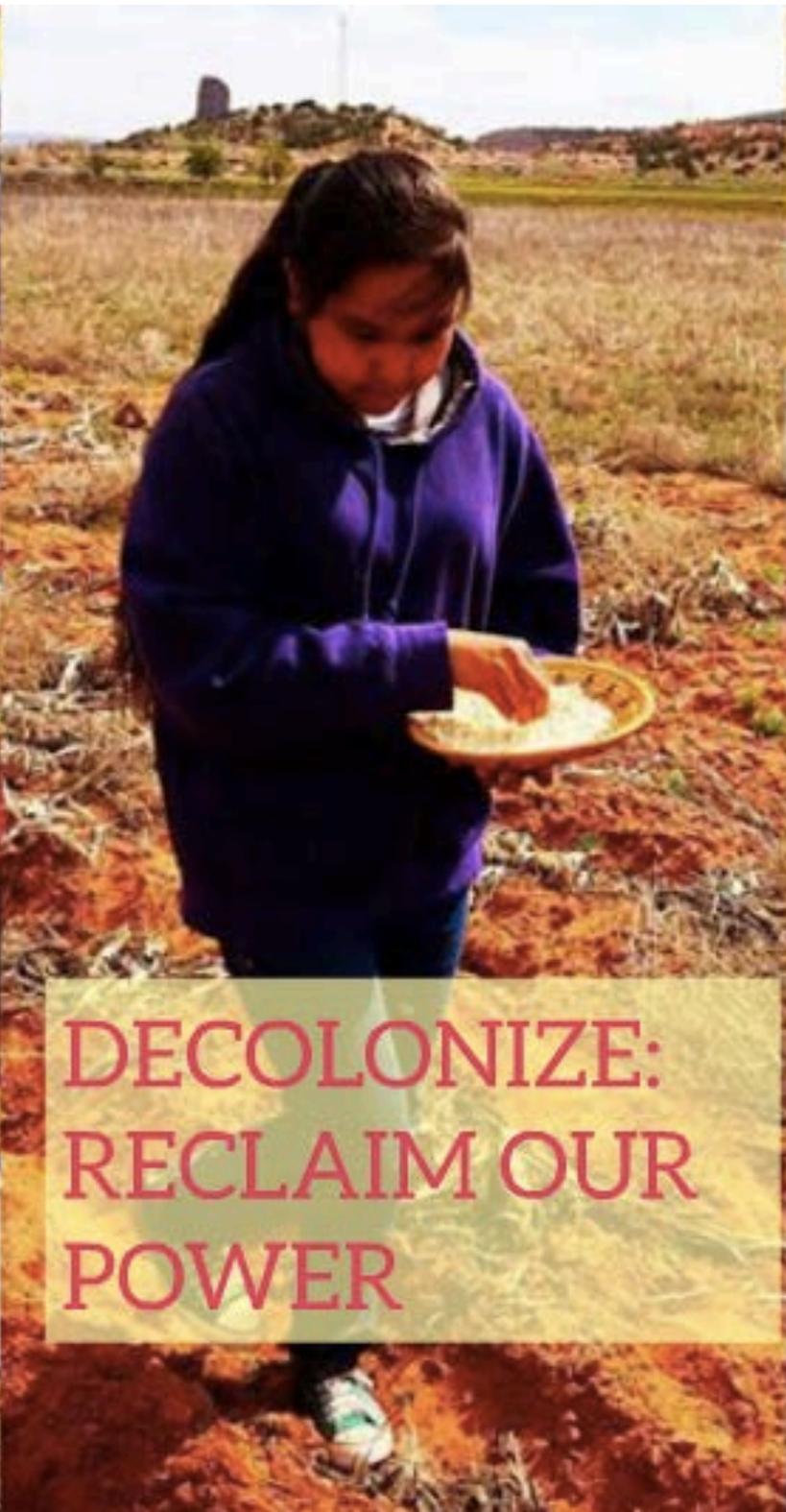
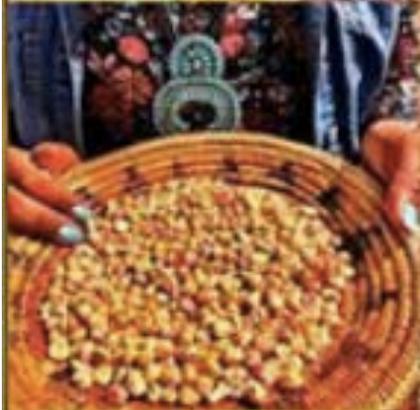
Current Standing		Grade	School Points	Possible Points
<p>How did students perform in the most recent school year? What percent of students are on grade level? Did students improve more or less than expected?</p>		F	12.80	40
<p>School Growth Did the school as a whole improve student performance more or less than expected?</p>		D	4.27	10
<p>Student Growth of Highest Performing Students Are the highest performing students in math and reading improving more or less than expected? The highest performing students are in the top three quarters (75%) of past performance of their school.</p>		A	14.31	20
<p>Student Growth of Lowest Performing Students Are the lowest performing students in math and reading improving more or less than expected? The lowest performing students are in the bottom quarter (25%) of past performance in their school.</p>		F	6.35	20
<p>Opportunity to Learn Do parents and students believe their school is a good place to learn? Is student attendance high?</p>		A	9.30	10
<p>Bonus Points Does the school earn additional credit for reducing truancy, promoting extracurricular activities, and engaging parents and students?</p>			5.00	5



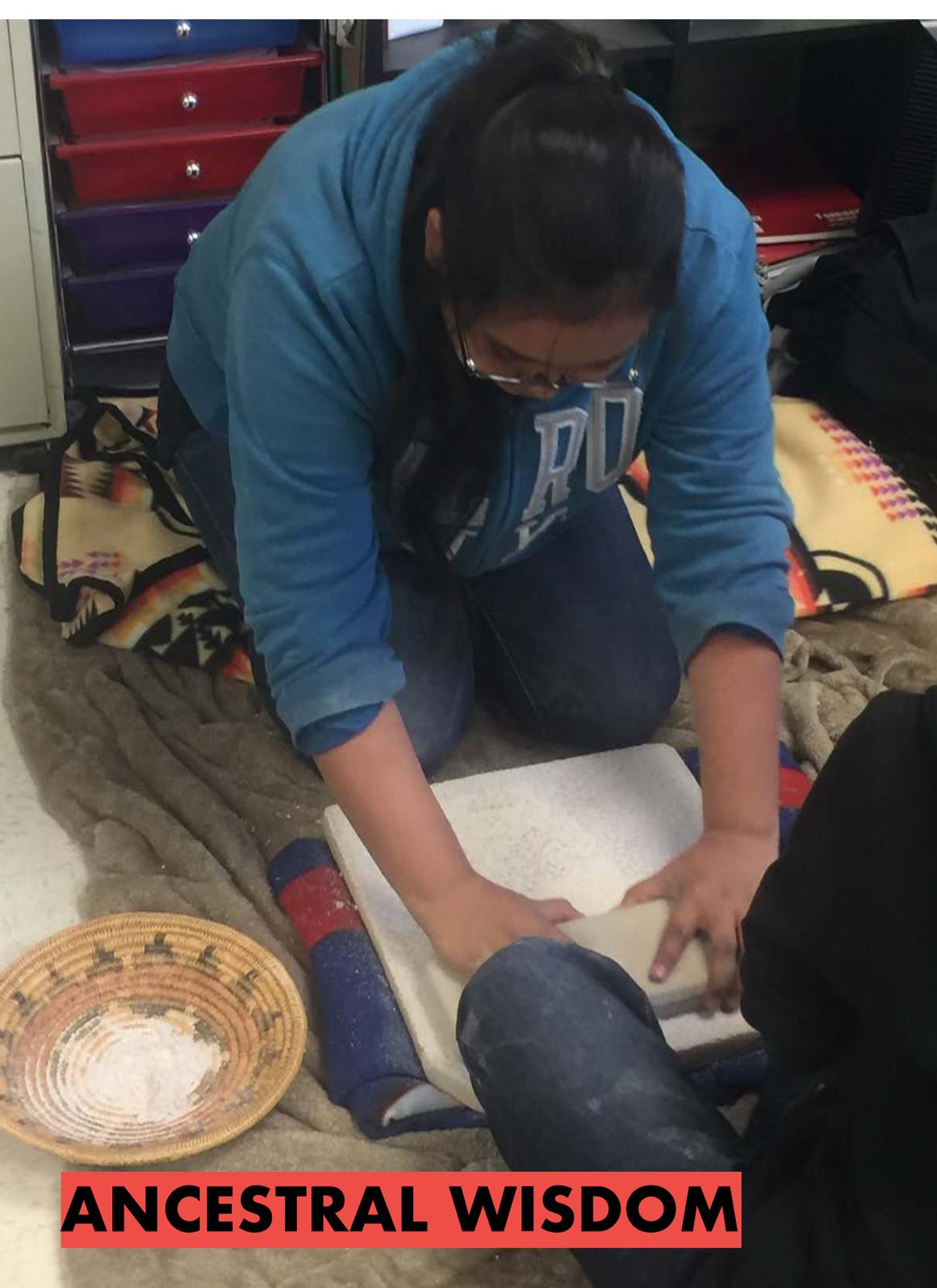


LEARNING FROM THE LAND





DECOLONIZE:
RECLAIM OUR
POWER



ANCESTRAL WISDOM





EMPOWERMENT



INTERGENERATIONAL LEARNING



Hózhó



REZILIENCE





FOOD IS MEDICINE





INDIGENOMICS



**A WOMAN
ARMED WITH
ANCESTRAL
WISDOM IS AN
UNSTOPPABLE
FORCE**



IDENTITY





CHALLENGES

- ▶ Growth
 - ▶ Student Numbers
 - ▶ Facilities and Development
 - ▶ Funding
 - ▶ Talent
- ▶ Policy
 - ▶ Arizona and New Mexico Residency
 - ▶ Local governance and authorization
 - ▶ Rural Development





DEAP PROVIDES A QUALITY EDUCATION FOR CHILDREN. THEY INSPIRE THOUGHTS AND IDEAS IN STUDENTS, THEY HAVE BEAUTIFIED THE GROUNDS AROUND THE SCHOOL AND PAINTED MURALS IN THE COMMUNITY. THEY ARE REINFORCING TIES BETWEEN ELDERS AND CHILDREN.

I SEE DEAP AS A PROVIDING HOPE AND PLANTING THE SEEDS FOR CHANGE IN THE COMMUNITY AND PROVIDING EXAMPLES OF HOW TO INNOVATE AND DEVELOP/UTILIZE INDIGENOUS BASED WAYS OF EDUCATING STUDNETS.

-Community Feedback