

# THE DISTRICT of Bernalillo Public Schools

*Together, we are committed to high expectations and strong systems that achieve equitable outcomes for OUR students.*



Bernalillo Public Schools



# Status of Facilities Updates for Safety



## Santo Domingo School

Ballistic Laminate-Complete  
Radios - Budgeted-PO  
Fencing - Budgeted  
Cameras - FY24  
Access Control-FMP/FY24

## Cochiti School

Ballistic Laminate- Complete  
Radios - Budgeted PO  
Cameras - Budgeted-PO  
Fencing - Budgeted  
Access Control-FHP/FY24

## Algodones School

Ballistic Laminate-Complete  
Radios - Budgeted-PO  
Cameras - Budgeted-PO  
Fencing - Budgeted-start 4/23  
Access Control-FHP/FY24

## W.D. Carroll School

Ballistic Laminate-Complete  
Radios - Budgeted-PO  
Fencing -will start after  
Algodones  
Cameras - FY24  
Access Control-FMP/FY24

## Bernalillo Elementary School

Ballistic Laminate-Complete  
Radios - Budgeted-PO  
Fencing - Budgeted  
Cameras - FY24  
Access Control-FMP/FY24

## La Escuelita PreK

Ballistic Laminate-Complete  
Radios - Budgeted-PO  
Fencing - Budgeted  
Cameras - FY24  
Access Control-FMP/FY24

## Bernalillo Middle School

Ballistic Laminate-Complete  
Radios - Budgeted PO  
Fencing -will start after Carroll  
Cameras - FY24  
Access Control-FMP/FY24

## Bernalillo High School

Ballistic Laminate-Complete  
Cameras - Complete  
Radios - Budgeted PO  
Fencing - Budgeted  
Access Control-FMP/FY24

## Placitas School

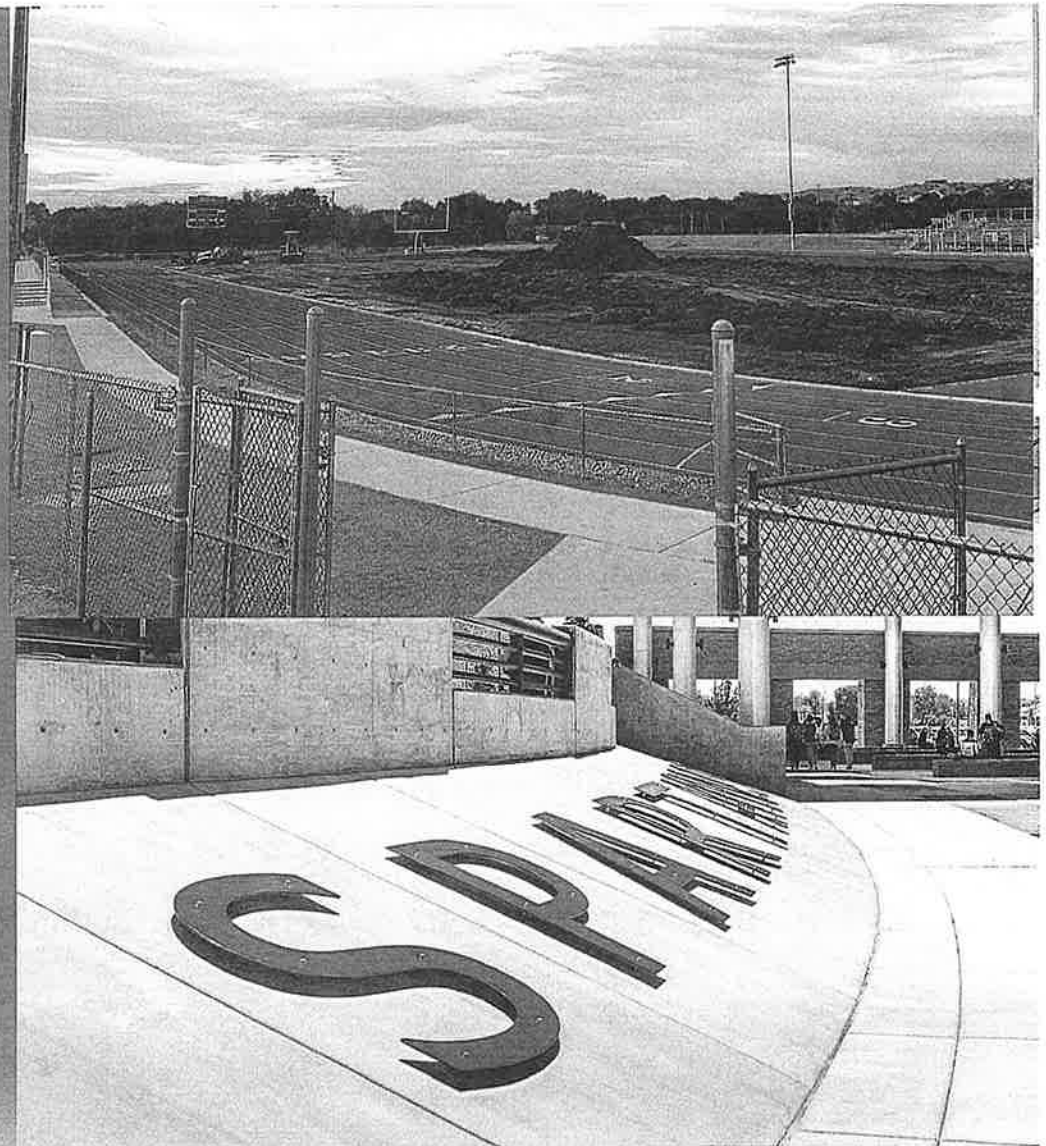
Ballistic Laminate-Complete  
Radios - Budgeted PO  
Cameras - Budgeted-PO  
Fencing - Budgeted  
Access Control-FHP/FY24



THE DISTRICT of Bernalillo Public Schools

# Our Big Bets

- Elementary and Middle School Redesign
- Language and Culture
- Family Empowerment
- Additional Calendar days (191)
- School Safety



# John Hattie on Planning and Assessing

“There are two parts in targeted learning: the first is being clear about what is being learned from the lesson(s) (the learning objective); the second is having a way of knowing that the desired learning has been achieved (the success criteria).

Targeted learning involves the teacher knowing where he or she is going with the lesson and ensuring that the students know where they are going. ***These pathways must be transparent to the student.*** Such teacher clarity is essential, and by this I mean clarity by the teacher to the students. Teachers need to know how to keep all of the class on track for the learning goal and then evaluate their success in moving all to the goal.”



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# Our Big Bets

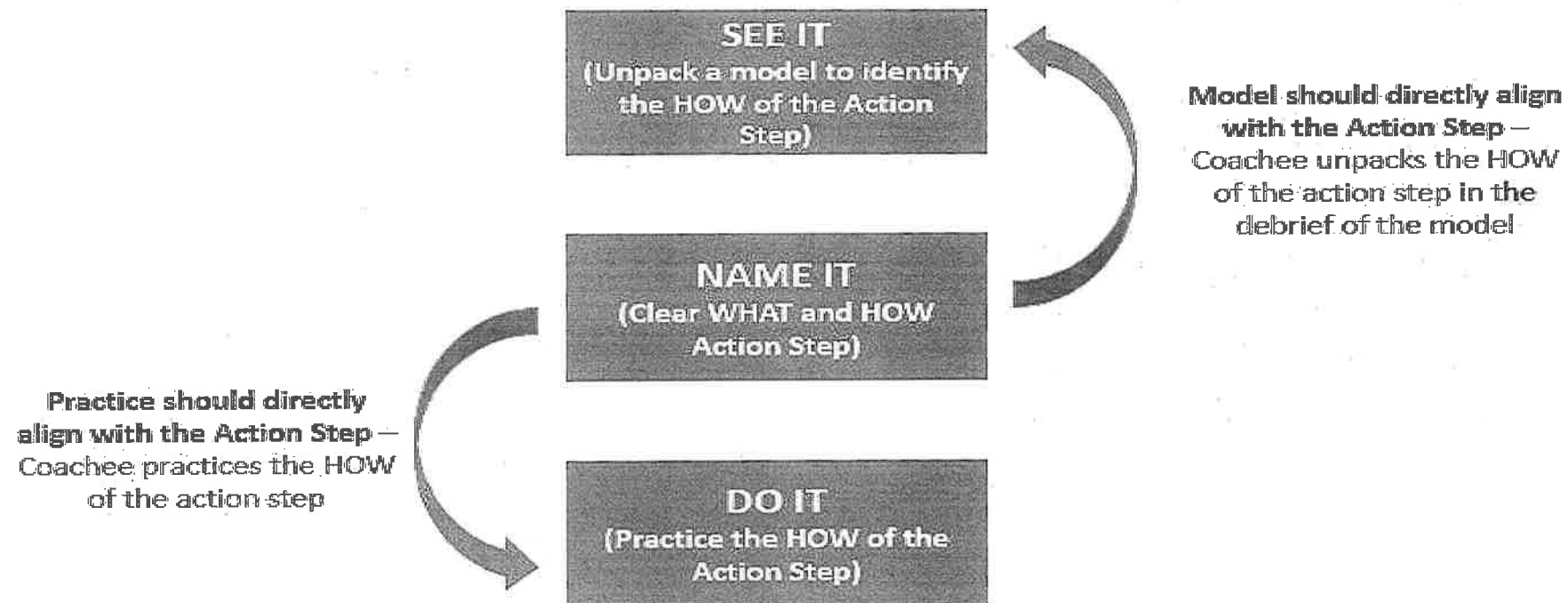
- Lesson Alignment and Formative Assessment



# Planning Sequence

1. Identify the highest leverage action step and write a clean, clear “what” and “how”
2. Plan the Do It – what practice does the teacher need to do to master the action step?
3. Plan the See It – what does the teacher need to see to have clarity about the action step when done well?
4. Plan the Name It – what will you ask to have the teacher articulate and internalize the action step?

# Action Steps Drive the Coaching Conversation



# Instructional Leadership Mindsets

## Respect and Humility

We actively listen to a diverse set of perspectives and admit that we don't have all the answers.



## Personal Responsibility

We take personal responsibility for self-translating and applying the learning to our own contexts.



## Growth Mindset

We seek feedback on our work and are vulnerable in identifying and closing our gaps.

## Go All In

We are here, fully engaged, and ready to go all in on participation.

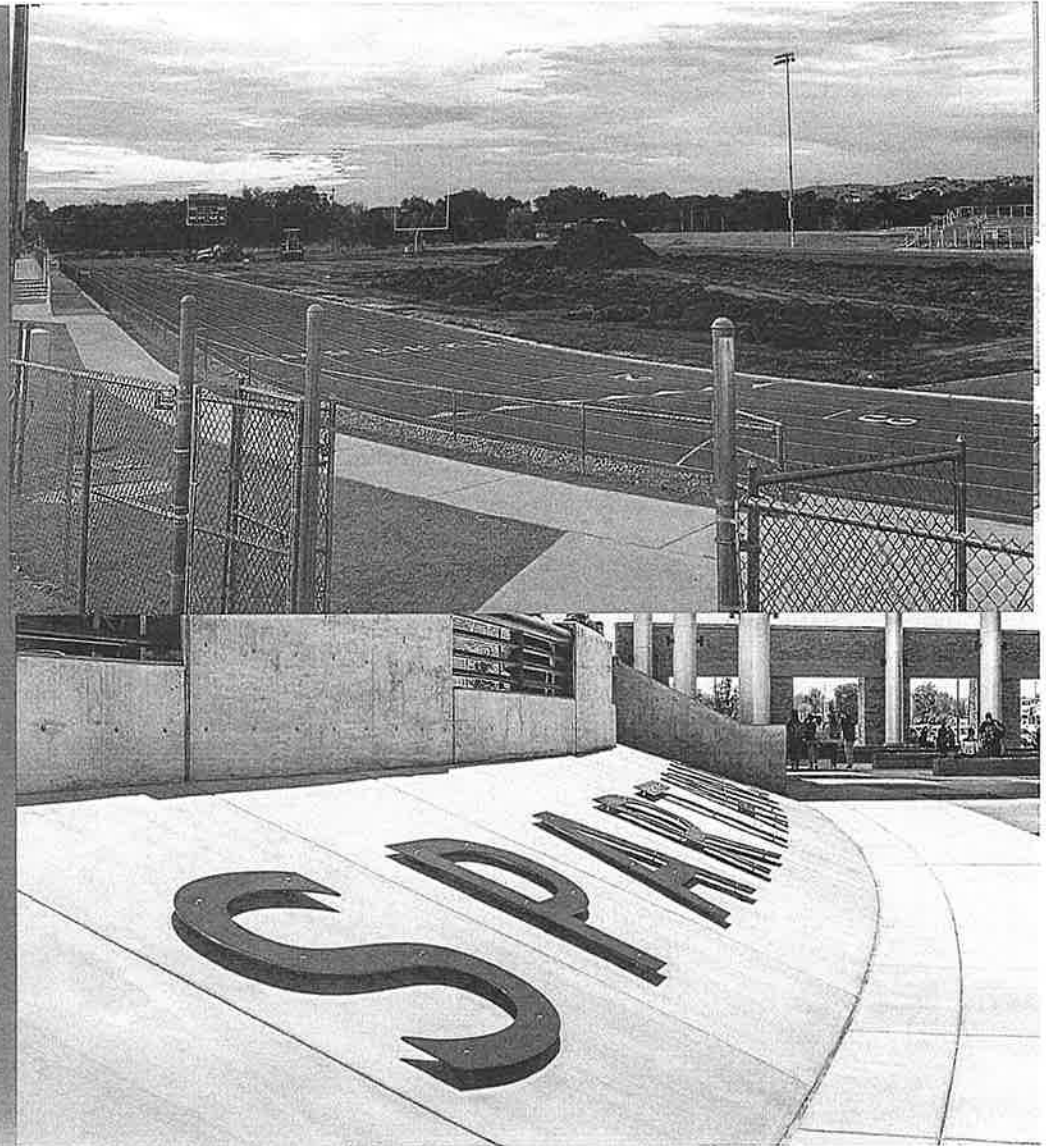




THE DISTRICT of Bernalillo Public Schools

# Our Big Bets

- School Leadership and Coaching





THE DISTRICT of Bernalillo Public Schools

# Our Big Bets

- Teacher recruitment, retention, and growth
  - Ed Fellows
  - Residency Program (UNM)
  - Salaries





## Creating Change

Every system is perfectly designed to get the results it gets.

- Deming

Last summer, we adopted the Goals, Metrics, and Priority Strategies for our Strategic Plan

Each of these goal areas is owned by a lead, who serves as the individual responsible & accountable for implementation monitoring and follow-through.



**Goal 1:**  
High-quality,  
culturally  
sustaining  
learning  
experiences

*High academic  
outcomes for our  
students that  
honor our  
communities*

**Goal 2:**  
Strong  
school  
leadership &  
educator  
quality

*Leaders and  
educators placing  
students at the  
center.*

**Goal 3:**  
College &  
career  
readiness for  
all

*Career pathway  
development that  
supports  
community and  
business needs*

**Goal 4:**  
Inclusive,  
collaborative  
district  
culture

*Servant-leaders in  
the central office.*

**Goal 5:**  
Effective  
systems and  
routines

*Ensuring effective  
implementation  
and  
follow-through to  
achieve our goals.*



Instructional Vision

# Student DO

Engage in work

Actively Participate

Think and  
Demonstrate

They do the work!

Explain

They own their learning



Instructional Vision

# Adults DO

Engage with  
students

Know our kids and the  
community

Use of Every  
Minute

Maximize Learning  
Opportunities

Intentional  
Instruction

Nurture curiosity and make  
connections



## Instructional Vision

# *A Great Learning Experience for Every Child, Every Day*

At THE DISTRICT of Bernalillo Public Schools, our students are immersed in engaging, culturally-sustaining, and meaningful, grade-level assignments in every class, every day. Students deeply engage with rigorous, standards-aligned lessons and materials to achieve outcomes. Teachers intentionally use each minute in the classroom to maximize learning, nurture curiosity, and make connections to our community and our world. At THE DISTRICT of BPS, students own the thinking, continually demonstrate their learning, and explain the “WHY” behind their reasoning.



# Our Values, Our Commitments

Our primary commitment is student impact. As a district, we are committed to making decisions that are targeted to student impact. We aspire to make decisions that influence an increase in student outcomes. When our focus is on students, we know that all other elements of our work will fall in place.

As a district, we make decisions with integrity. We act with uncompromising honesty in our decisions, building trust with responsible actions and honest relationships. Not all decisions will be perfect or even correct, but we own these decisions, we make adjustments, and we strive to improve.

We act with a commitment to our work. We are passionate about what we do, and we always bring our best. Each day, we know we can do better. We work with a growth mindset that is dedicated to continuous improvement.

We use thoughtful communication to do our work. We know that we can achieve more through collaboration and feedback, and we seek to empower all our stakeholders to have a voice in our efforts. We seek to challenge assumptions and create clarity around our work.

Finally, we operate with servant leadership. We seek to give more than we take. We look for ways to improve and contribute to the success of others. We understand that it is a privilege to serve the students, families, and staff of our communities.



THE DISTRICT of Bernalillo Public Schools



# Our Students

Native American 52%

Hispanic 35%

White 11%

Black <1%

Asian <1%





## The Communities We Serve

La Bajada	Santa Ana Pueblo
Cochiti Lake	El Llanito
Cochiti Pueblo	Town of Bernalillo
Peña Blanca	Placitas
Sile	Sandia Pueblo
Santo Domingo Pueblo (Kewa)	Zia Pueblo
San Felipe Pueblo	Jemez Pueblo
Algodones	

# Our Land Acknowledgement

Bernalillo Public Schools honors the historic homelands of the Pueblo people and the shared contributions of the Pueblo people and descendants of Spanish settlers to establish vibrant communities now and in the future.



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**Thank you!**