AN ACT

MAKING APPROPRIATIONS TO STATE INSTITUTIONS OF HIGHER EDUCATION
AND TRIBAL COLLEGES TO COMPLY WITH THE COURT'S RULINGS IN THE
CONSOLIDATED MARTINEZ AND YAZZIE V. THE STATE OF NEW MEXICO
LAWSUIT BY IMPROVING EDUCATIONAL OUTCOMES FOR CERTAIN PUBLIC
SCHOOL AND HIGHER EDUCATION STUDENTS AND FAMILIES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. APPROPRIATIONS--STATE INSTITUTIONS OF HIGHER
EDUCATION--TRIBAL COLLEGES.--

A. The following amounts are appropriated from the
general fund to the board of regents of the university of New
Mexico for expenditure in fiscal years 2022 and 2023 for the
following purposes:

(1) three hundred sixteen thousand dollars
($316,000) for the Chicana and Chicano studies department to

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extend Hispanic studies curriculum to high schools that are currently without an ethnic studies curriculum and to build a higher education pipeline for Hispanic students;

(2) three hundred sixteen thousand dollars ($316,000) for the Africana studies program to support efforts to increase participation of African American high school students in science, technology, engineering and mathematics and to assist African American students' transition to higher education;

(3) for the college of education:

(a) five hundred fifty thousand dollars ($550,000) to the institute for American Indian education for the recruitment, training and retention of American Indian students seeking to become education professionals;

(b) five hundred thousand dollars ($500,000) to the institute for American Indian education to establish a curriculum and materials development center in collaboration with the Native American studies program and the American Indian language policy research and teacher training center to develop culturally and linguistically relevant curricula and instructional materials to support students, teachers, schools, the pueblos and the Apache tribes and provide professional development for teachers and administrators in culturally responsive instruction;

(c) five hundred thousand dollars
($500,000) for the American Indian language policy research and teacher training center;

(d) four hundred fifty thousand dollars ($450,000) to support the Native American leadership doctoral cohort;

(e) one million three hundred thousand dollars ($1,300,000) for the Native American educational leadership education specialist and administrative licensure programs to increase the number of Native American school administrators;

(f) five hundred forty-five thousand dollars ($545,000) to support the bilingual education degree programs in English and Navajo and English and Spanish;

(g) one hundred seventy thousand dollars ($170,000) to support the dual license in special education and elementary education program at the Gallup branch; and

(h) five hundred fifty thousand dollars ($550,000) to the institute for American Indian education to establish a technical assistance center to support tribes and tribal education departments in the development of education policy, development of protocols and agreements for collaborating with schools and school districts, development of tribal community-based education programs and professional development for teachers and administrators and to support schools and school districts serving American Indian students
with training for teachers in culturally and linguistically
relevant pedagogy, training in trauma-informed practices and
professional development for educators and administrators;

(4) for American Indian student services, nine
hundred forty-six thousand two hundred thirty dollars
($946,230) for student recruitment and retention, summer bridge
programs, academic, cultural and financial advisement,
internships and general student support;

(5) for the Native American studies program in
the college of arts and sciences:

(a) seven hundred five thousand dollars
($705,000) for student support services, including
undergraduate scholarships, doctoral fellowships and
assistantships;

(b) one hundred thousand dollars
($100,000) for a graduate program coordinator for graduate
advising, planning, recruiting and outreach;

(c) one million two hundred twenty
thousand dollars ($1,220,000) for research on American Indian
education, for supporting existing faculty positions and for
adding additional faculty;

(d) one hundred fifty-five thousand
dollars ($155,000) for technology system upgrades;

(e) three hundred eight thousand dollars
($380,000) for training elementary, primary and secondary
school teachers at sites across the state in curriculum
development and implementation; and

(f) two hundred fifty thousand dollars
($250,000) to include early childhood education as part of the
department's curriculum, partnerships and graduate program;

(6) for the school of medicine:

(a) eight hundred thirty thousand
dollars ($830,000) for the center for Native American health,
including student recruitment and retention in health careers,
academic advisement, undergraduate and graduate support student
services, tribal community health assessments, tribal-health-
disparities-focused research, behavioral-health-focused
research, school and community health alignment and technical
assistance to tribes; and

(b) six hundred thousand dollars
($600,000) to the community behavioral health division for
Native American suicide prevention and intervention, clinical
and community-based prevention and intervention and research
and technical assistance to public schools and tribal
communities;

(7) for the school of law, three hundred
ninety-three thousand dollars ($393,000) for the southwest
Indian law clinic to provide legal and technical support to
pueblos, tribes, courts, policy and protocols, tribal and
university agreements and memoranda of understanding and
general Indian law legal clinical practice;

(8) for the school of architecture and planning, nine hundred fifty thousand dollars ($950,000) for indigenous planning and design, including community planning, education planning, infrastructure design and technical support to tribes; and

(9) for the college of arts and sciences, center for social policy, four hundred eighty-four thousand dollars ($484,000) for the Native American budget and policy institute to support tribes on budget and policy analysis and to collaborate with the institute for American Indian education in providing technical support to tribes for participating in the governance of schools and developing protocols between tribes and schools and for health and economic analysis in support of American Indian students.

B. The following amounts are appropriated from the general fund to the board of regents of New Mexico highlands university for expenditure in fiscal year 2022 for the following purposes:

(1) for the Ben Lujan leadership and public policy institute, eight hundred fifty thousand dollars ($850,000) for bachelor's and master's degree programs, administrative licensure, administrative leadership development, an education leadership program for administrators, teacher recruitment and retention and parental
institutes;

(2) for the center for the education and study of diverse populations, seven hundred seventy-five thousand dollars ($775,000) for teacher training, staff development, curriculum development, culturally responsive teaching, English language learner development standards, bilingual support, instructional leadership and youth leadership;

(3) for the school of social work, three hundred fifty thousand dollars ($350,000) for the Native American social work studies institute;

(4) for American Indian student support services, two hundred fifty thousand dollars ($250,000) for student recruitment, retention, bridge programs, academic, financial and cultural advisement and student internships; and

(5) eight hundred fifty thousand dollars ($850,000) for statewide college, workforce and civic readiness programs for American Indian students, in partnership with college horizons and with the internship program of the leadership institute at the Santa Fe Indian school, to work with students, parents, tribal communities, schools and higher education institutions.

C. The following amounts are appropriated from the general fund to the board of regents of New Mexico state university for expenditure in fiscal year 2022 for the following purposes:
(1) three hundred fifty thousand dollars ($350,000) for the college of education's American Indian program for recruitment, retention, bridge programs, academic, financial and cultural advisement and internships;

(2) one hundred thousand dollars ($100,000) to fund career exploration camps; the college 101 program, which links students and parents to information about preparing for college with the help of college pathways; and dual credit programs focusing on education, agriculture, engineering, natural resources and business;

(3) two hundred fifty thousand dollars ($250,000) to support outreach, recruitment, retention and expansion of borderlands and ethnic studies students, including university curricula and graduate programs and ethnic studies curricula in high schools that do not have culturally relevant curricula; and

(4) two hundred fifty thousand dollars ($250,000) to the college of education for Native American recruitment and retention in undergraduate teacher preparation; licensure in early childhood, elementary, special education and secondary education; non-licensure programs in early childhood; graduate programs in administration and leadership preparation for master educators, administrators and directors of instruction; and curriculum development in partnership with the school for teacher preparation, administration and leadership.
D. The following amounts are appropriated from the general fund to the board of regents of northern New Mexico college for expenditure in fiscal year 2022 for the following purposes:

(1) three hundred fifty thousand dollars ($350,000) for the American Indian affairs program for recruitment, retention, student support services, academic, financial and personal advisement and internships;

(2) three hundred fifty thousand dollars ($350,000) to the Pueblo Indian studies program for culturally and linguistically relevant programming for teacher preparation, workforce development, studies in language and history, career development and internships; and

(3) two hundred fifty thousand dollars ($250,000) for teacher preparation program development, outreach, recruitment, retention, practicum, certification and licensure.

E. The following amounts are appropriated from the general fund to the higher education department for expenditure in fiscal year 2022 for the following tribal college programs:

(1) for Navajo technical university to collaborate with the A:shiwi college and career readiness center at the Pueblo of Zuni to support the expansion of readiness programs; certificates, associate, baccalaureate and graduate degrees; and culturally and linguistically appropriate
research, community engagement, service learning and other
activities designed to foster cultural and environmental
preservation and sustainable education and economic development
within New Mexico as follows:

(a) eight hundred thousand dollars
($800,000) to establish a curriculum and materials development
center in collaboration with Dine college to develop culturally
and linguistically relevant curricula and instructional
materials to support students, teachers, schools, the Navajo
Nation in New Mexico and the Pueblo of Zuni and provide
professional development for teachers and administrators in
culturally responsive instruction;

(b) seven hundred fifty thousand dollars
($750,000) to expand educational outreach in public schools in
New Mexico with a high percentage of Navajo students to
encourage those students to enroll in science, technology,
engineering and mathematics courses through community outreach,
bridge programs, summer programs and workshops for students,
teachers and families;

(c) one million seven hundred ninety-five thousand eight hundred dollars ($1,795,800) to expand
programs at the early childhood Navajo teacher training and
practicum center, including recruitment, retention, training,
certification and placement of early education teachers;

(d) four hundred twenty-two thousand
dollars ($422,000) for courses, training and staff development covering substance abuse, suicide prevention and behavioral health intervention in the nursing program;

(e) two hundred ten thousand dollars ($210,000) to support the New Mexico dual credit program at the university; and

(f) five hundred thousand dollars ($500,000) to establish a technical assistance center in collaboration with Dine college to support the Navajo Nation department of Dine education in the development of education policy, development of protocols and agreements for collaborating with schools and school districts, development of Navajo education programs and professional development for teachers and administrators and to support schools and school districts serving American Indian students with training for teachers in culturally and linguistically relevant pedagogy, training in trauma-informed practices and with professional development for educators and administrators;

(2) for Dine college:

(a) one million five hundred thousand dollars ($1,500,000) for recruitment, retention and advance training for teacher licensure and endorsement in bilingual multicultural education;

(b) five hundred thousand dollars ($500,000) to establish a curriculum and materials development
center in collaboration with Navajo technical university to develop, publish and disseminate culturally and linguistically relevant curricula and instructional materials to support students, teachers, schools and the Navajo Nation in New Mexico, and provide professional development for teachers and administrators in culturally responsive instruction;

    (c) five hundred thousand dollars ($500,000) to create a dual language teacher education center;
    (d) eight hundred thousand dollars ($800,000) to support culturally and linguistically relevant education and extended learning programs; and
    (e) five hundred thousand dollars ($500,000) to establish a technical assistance center in collaboration with Navajo technical university to support the Navajo department of education in the development of education policy, development of protocols and agreements for collaborating with schools and school districts, development of Navajo education programs and professional development for teachers and administrators; and to support schools and school districts serving American Indian students with training for teachers in culturally and linguistically relevant pedagogy, training in trauma-informed practices and with professional development for educators and administrators; and

    (3) for southwestern Indian polytechnic institute:
(a) two hundred forty-six thousand dollars ($246,000) for the teacher preparation pipeline, recruitment, retention and academic support;

(b) two hundred thousand dollars ($200,000) for outreach recruitment, retention and certification of behavioral health and social work students and support in their transition to degree programs;

(c) two hundred thousand dollars ($200,000) to support bridge programs, college readiness programs and support services for public school students in the transition from high school to post-secondary education; and

(d) one hundred thousand dollars ($100,000) for dual credit and transfer support services for New Mexico residents.

F. Any unexpended or unencumbered balance of the appropriations in Subsection A of this section remaining at the end of fiscal year 2023 shall revert to the general fund.

G. Any unexpended or unencumbered balance of the appropriations in Subsections B through E of this section remaining at the end of fiscal year 2022 shall revert to the general fund.